8th Grade English Language Arts <u>Student Expectations and Class Policies</u>

Maria Vicario, Rm 26

School Phone Number: (714) 568.7700	Conference Period: 11:18A - 12:07P
Parent E-Mail:	<i>Student E-Mail:</i>
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I. Opening

Throughout the course of the school year, students will work to gain an understanding of the English language as well as continue to advance their levels of literacy. Opportunities to do so will be provided through direct instruction, collaborative classwork, group activities and projects as well as individual assignments. Various forms of language and literature - spoken, read and written - will constitute the core curriculum.

Commonly Used ELA Programs for Students

- Canvas accessible through Google
 Lexia www.lexiapowerup.com
- AR Bookfinder
- Sora
- Accelerated Reader
- MY Access
- www.arbookfind.com
- www.soraapp.com
- accessible through Canvas
- www.myaccess.com
- II. Class Supplies Students are expected to be prepared with the following every day:
 - 1. school supplies (see MacArthur Handbook)
 - 2. Vade Mecum (ELA reference/resource packet)
 - Accelerated Reader book (within MAP Lexile range)
 *Please note that books from the Who is/What is/Where is series will not count toward Word Count.
 - 4. Chromebook (charged and in good working order)
- **III.** Behavior All students are expected to ...
 - 1. be responsible and respectful.
 - 2. come to class on time, prepared and ready to work.
 - 3. listen to and follow instructions the **first time** they are given.

Name: _____

IV. Classwork/Homework

- 1. All work is expected to be completed correctly.
- 2. All work is expected to be submitted on time.

V. Accelerated Reader Program

The AR Word Count Goal for 8th Graders for the 2024 -2025 school year is 800,000. This overall goal is further broken down by Grading Period.

Grading Period 1: 100,000 words	Grading Period 4: 150,000 words	
Grading Period 2: 150,000words	Grading Period 5: 150,000 words	
Grading Period 3: 150,000 words	Grading Period 6: 100,000 words	

- VI. Student Support Students in need of academic support are encouraged to come to Room 26 on Wednesdays at Lunch.
- VII. Course Categories and Grades Grades will be comprised of work completed in the following categories and will earn the following grades accordingly.

 Assessments (scored for achievement) - 20% 	• A (90 - 100%)
Coursework (scored for performance) - 20%	• B (80 - 89%)
Reading (scored for performance) - 20%	• C (70 - 79%)
Classwork (scored for completion) - 20%	• D (60 - 69%)
Practice (scored for fulfillment) - 20%	• F (0 - 59%)

VII. Closing

I am looking forward to working with you to ensure your child's academic success. Please read and discuss these expectations and policies together, then sign below to indicate that you both understand and accept the expectations and policies for the class.

> Thank you. Maria Vicario